

**DR. LAUREN JOY LIEBERMAN**  
**VITA**

**SCHOOL ADDRESS**

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**EDUCATION**

- 1996            Ph.D., Oregon State University, In Human Performance, Emphasis in Movement Studies in Disabilities. Minor in Special Education
- Dissertation Topic " The effects of trained hearing peers on the physical activity levels of deaf students in inclusive elementary school classes".
- Language: American Sign Language
- 1988            M.S., University of Wisconsin LaCrosse, Special Physical Education
- 1987            B.S., West Chester University, Health and Physical Education with a concentration in Adapted Physical Education

**PROFESSIONAL EXPERIENCE**

September 2012-present **Distinguished Service Professor**

September 2006-2012 **Professor**

- \*Teach undergraduate and graduate classes in Teacher Certification-Adapted Physical Education,
- \*Supervise undergraduate and graduate teachers-in-training
- \*Undergraduate coordinator of the concentration in APE

September 2000-2006 **Associate Professor**, Department of Physical Education and Sport at The College at Brockport, Brockport, New York

- \* Teach undergraduate courses in Teacher Certification (Adapted Physical Education, Practicum in Adapted Physical Education) & graduate courses (Adapted Physical Education & Sport, Practicum in Adapted Physical Education, & supervised thesis)
- \* Provide service to the department and the community through Swim & Gym (75 children per semester) and Camp Abilities (55 children per year)

- \* Conduct research regarding individuals with disabilities in physical education
- \* Academic Advisor to 45 undergraduate physical education majors
- \* Undergraduate coordinator of Adapted Physical Education

#### Ongoing Consulting

- \* Many school districts throughout the state of New York
- \* NY State Commission for the Blind Statewide workshops on inclusion of children who are blind into physical education (Albany, Syracuse, White Plains, Rochester, Buffalo, New York City & Long Island)
- \* Continuous consultation, assessments, and resource provision.
- \* NY State Technical Assistance Consortium for Children who are Deafblind

Sept. 1995-August 2000      **Assistant Professor**, SUNY Brockport Department of Physical Education, Brockport, NY

- \* Taught undergraduate and graduate classes in Teacher Certification (Adapted Physical Education, Measurement and Evaluation, Secondary Methods, Practicum in Adapted Physical Education) & graduate courses (Adapted Physical Education & Sport, Practicum in Adapted Physical Education, & supervised thesis)
- \* Supervise undergraduate and graduate teachers-in-training
- \* Co-Advisor for the Physical Education Majors Club

#### **International Service**

Developed, Directed the first Camp Abilities: A sports camp for children with visual impairments, blindness, or deafblindness at the College at Brockport in 1996. Since then we have served over 900 children with visual impairments. We have trained over 1,300 professional preparation students on how to teach children with visual impairments.

The Camp Abilities model has been adopted in over 12 states, one territory, and four countries. Over 800 children have been exposed to sports and recreation due to this experience and over 1,000 university professional preparation students have been trained to teach children with visual impairments due to this program.

#### **Research**

Over \$1,000,000 has been obtained for Camp Abilities at Brockport, and 27 research papers and four books have been published due to the program.

#### **Product creation**

**The following products have been created due to the research findings from Camp Abilities**

Created a "Walk/Run for Fitness Kit through the American Printing House for the Blind to assist children who are visually impaired in walking and running.

Created a "Jump Rope for Fitness Kit through the American Printing House for the Blind to assist children who are visually impaired in jumping rope.

Developed a Nutrition Tactile Food Pyramid- through the American Printing House for the Blind to assist children who are visually impaired with nutrition.

Creating a Motor Development Curriculum the American Printing House for the Blind to assist children who are visually impaired with motor skills.

Write the book "Everybody Plays" through the American Printing House for the Blind to assist children who are visually impaired and their peers learn what they can do related to sports, physical activity, and recreation

These products are helping children with visual impairments all over the country become more active.

## **PUBLICATIONS**

### **Books**

Eleven books and two in press
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Hodge, S., Lieberman, L.J., Murata, N. (2012). *Essentials of teaching physical education: Culture, diversity, and inclusion*. Scottsdale, AZ: Holcom Hathaway Publishers

Aillaud, C., & Lieberman, L.J. (in press). *Everybody plays: How children with visual impairments play sports*. Louisville, KY: American Printing House for the Blind.

Kowalski, E., & Lieberman, L. (Eds.)(2011). *Assessment for everyone: Modifying NASPE assessments to include all children*. Reston, VA: National Association for Sport & Physical Education.

Lieberman, L.J., & Cowart, J. (2011). *Games for people with sensory impairments* (2<sup>nd</sup> ed.). Louisville, KY: American Printing House for the Blind.

Columna, L., & Lieberman L.(eds) (2011). *Overcoming language barriers through physical education: Using sign language and Spanish to engage everyone!* Champaign, IL: Human Kinetics.

Schedlin, H., & Lieberman, L.J. (2011). *Sports for everyone: A handbook for starting sports camps for children with visual impairments*. Watertown, MA: Perkins Publishing.

- Lieberman, L.J., & Houston-Wilson, C. (2009). *Strategies for Inclusion* (2<sup>nd</sup> ed). Champaign, IL: Human Kinetics.
- Lieberman, L.J. (ed.) (2007). *A Paraprofessional training guide for physical education*. Champaign, IL: Human Kinetics.
- Lieberman, L.J., Modell, S., Jackson, I. (2006). *Going PLACES: A transition guide to physical activity for youth with visual impairments*. Louisville, KY: American Printing House for the Blind.
- Hodge, S., Murata, N., Block, M., & Lieberman, L.J. (2003) *Case studies in adapted physical education*. Scottsdale, AZ: Holcom Hathaway Publishers.
- Lieberman, L.J., Houston-Wilson, C., (2002). *Strategies for inclusion: A handbook for physical educators*. Champaign, IL: Human Kinetics.
- Lieberman, L., & Cowart, J. (1996). *Games for People with Sensory Impairments: Strategies for Including Individuals of All Ages*. Champaign, IL: Human Kinetics Publishers.
- Lieberman, L.J., Ponchillia, P., & Ponchillia, S. (in press). *Foundations of Physical education, sport, and recreation for individuals who are visually impaired and deaf-blind*. New York, NY: American Federation of the Blind Press.

### Articles

<p>84 Articles in refereed journals  35 research based and 47 research to practice  eight in press  Nine book chapters</p>
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- Tepfer, A., & Lieberman, L.J. (2012). Using cross curricular ideas to infuse Paralympic sport.. *Journal of Physical Education, Recreation & Dance*, 83, (4), 20-23, & 27.
- Schedlin, H., Lieberman, L.J., Houston-Wilson, C., Cruz, L. (2012). Academic Learning Time in Physical Education of children with visual impairments: An analysis of two students. *Insight Journal*,5, 11-22.
- Schultz, J., Lieberman, L.J., & Ellis, M. (in press). Teaching Deaf children in physical education. *Journal of Physical Education, Recreation & Dance*.
- Lieberman, L.J., Haibach, P., Schedlin, H. (2012). Physical education and children with CHARGE Syndrome: Research to practice. *Journal of Visual Impairment*

- and Blindness, 106(2) 106-119.*
- Boffoli, N., Foley, T., Gasperetti, B., Yang, S.P., Lieberman, L.J. (2011). Enjoyment levels of youth with visual impairments playing different exergames. *Insight Journal, 4*, 171-176.
- Morelli, T., Folmer, E., Foley, T., Lieberman, L.J. (2011). Improving the lives of youth with visual impairments through exergames. *Insight Journal, 4*, 160-170.
- Lieberman, L.J. (2011). *Resources for physical education, sports, and fitness for children with CHARGE*. In U. Horsch, & A Scheele (Eds). Heidelberg, Germany: Median-Verlag von Killisch-Horn GmbH.
- Perkins, K., Columna, L., Lieberman, L.J., & Bailey, J. (in press) Parental perceptions toward physical activity for their children with visual impairments and blindness, *Journal of Visual Impairments and Blindness*.
- Arndt, K., James, A., & Lieberman, L.J. (in press). Perceptions of socialization of adolescents who are blind and their parents, *Teaching Exceptional Children*
- Haibach, P., Lieberman, L.J., & Pritchett, J. (2011), Balance in adolescents with and without visual impairments, *Insight Journal, 4*, 112-121.
- Lieberman, L.J., & Houston-Wilson, C. (2011). Marginalization and adapted physical education: Strategies for increasing the status and value of adapted physical education in schools. *Journal of Physical Education, Recreation & Dance, 82*, 25-28.
- Morelli, T., Foley, J., Lieberman, L. Folmer, E. (2011) Pet-N-Punch: Upper body tactile/audio exergame to engage children with visual impairments into physical activity, *Graphics Interface (GI)*, May 2011.
- Goodwin, D., Lieberman, L.J., Johnston, K., & Leo, J. (2011). Connecting through summer camp: youth with visual impairments find a sense of community, *Adapted Physical Activity Quarterly, 28*, 44-50.
- James, A., Kellman, M., & Lieberman, L.J. (2011). Perspectives on inclusion from students with disabilities and responsive strategies for teaching, *Journal of Physical Education, Recreation & Dance, 82*, 33-38, 54.
- Lieberman, L.J. (2011). Visual impairments. in J.P. Winnick (ed.). *Adapted Physical Education and Sport (5th ed.)*, Champaign, IL: Human Kinetics.
- Lieberman, L.J. (2011). Hard-of-Hearing, Deaf or Deafblind in J.P. Winnick (ed.). *Adapted Physical Education and Sport (5th ed.)*, Champaign, IL: Human Kinetics

- Celeste-Williams, L., Lieberman, L.J., Banerjee, P., Boyle, J. (2010). The effects of a nutritional intervention on the nutritional knowledge of children with visual impairments, *Journal of Visual Impairments and Blindness*, 104, 677-687.
- Morelli, T., Foley, J., Columna, L., Lieberman, L., Folmer, E. (2010) VI-Tennis: a Vibrotactile/Audio Exergame for Players who are Visually Impaired, *Proceedings of Foundations of Digital Interactive Games (FDG)*, Pages 147-154, Monterey, California,
- Lieberman, L.J., Arndt, K.L, Barry Grassick, S. (2010). Promoting leadership for individuals who are deafblind through a summer camp experience. *The Journal for the Association for the Education and Rehabilitation of the Blind*, 3, 153-159.
- Lieberman, L.J., Columna, L., Martinez, P., & Taylor, C. (2010). Infusing sign language and Spanish into physical education, *Journal of Physical Education, Recreation & Dance*, 81, 45-49.
- Lieberman, L.J., Byrne, H., Mattern, C., Watt, C., Fernandez-Vivo, M. (2010), Health related fitness in youth with visual impairments, *Journal of Visual Impairments and Blindness*, 104, 349-359.
- Gasperetti, B., Milford, M., Blanchard, D., Yang, S., Lieberman, L., & Foley, J. (2010). Dance dance revolution and eyetoy kinetic modifications for youth with visual impairments. *Journal of Physical Education, Recreation, & Dance*, 81, 15-17, 55.
- Columna, L., Davis, T., Lieberman, L.J., & Lytle, R. (2010). Determining the most appropriate physical education placement for students with disabilities, *Journal of Physical Education, Recreation & Dance*, 81, 30-37.
- Ellis, K., & Lieberman, L.J., & Leroux, D. (2009). Using differentiated instruction in physical education, *Palaestra*, 24, 19-23.
- Columna, L., Arndt, K. Lieberman, L.J., Yang, S. (2009). Multidisciplinary view of using online videos for disability awareness in school and university settings. *Journal of Physical Education, Recreation & Dance*, 80, 19-24.
- Foley, J., Lieberman, L., & Wood, B. (2008). Teaching strategies with pedometers for all children, *RE:View*, 39, 206-212.
- Lieberman, L.J., Schedlin, H., & Pierce, T. (2009). Teaching jump rope to children with visual impairments. *Journal of Visual Impairment and Blindness*, 103, 173-178.
- Kowalski, E., McCall, R., Aiello, R., & Lieberman, L.J. (2009). Effectively using IEP goal banks, *Journal of Physical Education, Recreation and Dance*, 80, 44-48, 56.

- Shapiro, D., Moffett, A., Lieberman, L.J., & Dummer, G. (2008). Domain specific importance ratings and global self-worth in children with visual impairments. *Journal of Visual Impairment and Blindness*, 102, 232-243.
- Lieberman, L.J., Lytle, R., & Clarcq, J. (2008). Getting it right from the start: Employing the universal design for learning into your curriculum. *Journal of Physical Education, Recreation & Dance*, 79, 32-39.
- Robinson, B., Lieberman, L.J. (2007). Influence of a parent resource manual on the physical activity levels of children with visual impairments. *RE:View*, 39, 129-139.
- Wiskochil, B., Lieberman, L.J., Houston-Wilson, C., & Petersen, S. (2007). The effects of trained peer tutors on academic learning time-physical education on four children who are visually impaired or blind. *Journal of Visual Impairment and Blindness*, 101, 339-350.
- Foley, J., Tindall, D. W., Lieberman, L.J., Kim, S. (2007) How to develop disability awareness using the Sport Education Model. *The Journal of Physical Education, Recreation, and Dance*, 78, 32-36.
- Beets, M., Foley, J., Tindall, D.W, & Lieberman, L.J. (2007). Accuracy of Voice-Announcement Pedometers for Youth with Visual Impairment. *The Adapted Physical Activity Quarterly*, 24(3), 218-227.
- Lieberman, L.J., Arndt, K. L., & Daggett, S. (2007). Promoting leadership in physical education and recreation. *The Journal of Physical Education, Recreation, and Dance*, 78, 46-50.
- Lieberman, L.J. (2007). Recreational activities for children and youth who are deafblind. *Deaf-Blind Perspectives*, 14, 6-9.
- Lytle, R., Lieberman, L.J., & Aiello, R. (2007). Motivating Paraeducators to be actively involved in physical education programs. *The Journal of Physical Education, Recreation, and Dance*, 78, 26-30, & 50.
- Lieberman, L.J., & Pecorella, M. (2006). Activity at home for children and youth who are deafblind. *Deaf-Blind Perspectives*, 14, 3-7
- Lieberman, L.J., Stuart, M.E., Hand, K, & Robinson, B. (2006). An investigation of the motivational effects of talking pedometers among youth with visual impairments and deaf-blindness. *Journal of Visual Impairment and Blindness*, 100(12), 726-736.

- Lieberman, L.J., Robinson, B., Rollheiser, H. (2006). Youth with visual impairments: Experiences within general physical education. *RE:View*, 38(1), 35-48.
- Dair, J., Ellis, M. K., & Lieberman, L. J. (2006). Prevalence of overweight among deaf children. *American Annals of the Deaf*, 151(3), 318-326.
- Kowalski, E., Lieberman, L.J., & Daggett, S. (2006). Getting involved in the IEP process. *The Journal of Physical Education, Recreation, and Dance*, 77(7), 35-39.
- Lieberman, L.J. (2006). *Including physical education, sport and recreation for children with CHARGE Syndrome*, In the CHARGE Syndrome Parent Manual.
- Stuart, M.E., Lieberman, L.J., & Hand K. (2006). Parent-child beliefs about physical activity: An examination of families of children with visual impairments. *Journal of Visual Impairment and Blindness*, 100(4), 223-234.
- O'Connell, M., Lieberman, L., & Petersen, S. (2006). The use of tactile modeling and physical guidance as instructional strategies in physical activity for children who are blind. *Journal of Visual Impairment & Blindness*, 100(8), 471-477, .
- Morton, K., Lieberman, L.J. (2006). Strategies for collecting assessment data in physical education, *Teaching Elementary Physical Education*, 17(4), 28-31.
- Ellis, K., Lieberman, L.J., Fittipauldi-Wert, J., & Dummer, G. (2005). Passing rates of deaf children on health related fitness: How do they measure up? *Palaestra*, 21(3), 36-43.
- Kowalski, E., Lieberman, L.J., Pucci, G., & Mulawka, C. (2005). Implementing IEP or 504 goals and objectives into general physical education, *Journal of Physical Education, recreation, and Dance*, 76(7), 33-37.
- Lieberman, L.J., & Wilson, S. (2005). The effects of a sports camp practicum on attitudes toward children with visual impairments and deaf-blindness. *RE:View*, 36(4), 141-153.
- Lieberman, L.J. (2005). Visual impairments. in J.P. Winnick (ed.). *Adapted Physical Education and Sport (4th ed.)*, Champaign, IL: Human Kinetics.
- Lieberman, L.J. (2005). Deafness and Deafblindness in J.P. Winnick (ed.). *Adapted Physical Education and Sport (4th ed.)*, Champaign, IL: Human Kinetics
- Klein, R.E., McHugh, E., Harrington, S.L., Davis, T., & Lieberman, L.J. (2005). Adapted bicycles for teaching riding skills. *Teaching Exceptional Children* 37(6), 50-56.



- Shapiro, D., Moffett, A., Lieberman, L.J., & Dummer, G. (2005). Perceived Competence of Children with Visual Impairments. *Journal of Visual Impairment and Blindness*, 99, 15-25.
- Arndt, K.L., Lieberman, L. J. & Pucci, G. (2004). Communication during physical activity for youth who are deafblind. *Teaching Exceptional Children Plus*, 1(2), Article 1.
- Lieberman, L.J., & Arndt, K.L. (2004). Language to live and learn by. *Teaching Elementary Physical Education*. 15(2), 33-34.
- Lieberman, L.J., James, A., & Ludwa, N. (2004). The impact of inclusion in general physical education for all students. *The Journal for Physical Education, Recreation, & Dance*, 75(5), 37-41, 55.
- Robinson, B., & Lieberman, L.J. (2004). Effects of visual impairment, gender, and age on self-determination. *Journal of Visual Impairment and Blindness*, 98(6), 351-366.
- Lieberman, L.J., Volding, L., & Winnick, J.P. (2004). A comparison of the motor development of deaf children of deaf parents and hearing parents. *American Annals for the Deaf*, 149(3), 281-289.
- Shapiro, D., Lieberman, L.J., & Moffett, A. (2003). Strategies to Improve perceived competence in children with visual impairments. *Re:View*, 35(2), 69-80.
- Lieberman, L.J., Lytle, R., & Irwin, G. (2003). Ideas for including a student with quadriplegia into physical education. *Strategies*, 17(2), 21-25.
- Lieberman, L.J., & MacVicar, J. (2003). Play and Recreation Habits of Youth who are Deaf-blind. *Journal of Visual Impairment and Blindness*, 97(12), 755-768.
- McHugh, B.E., & Lieberman, L.J. (2003) The Impact of Developmental Factors on Incidence of Stereotypic Rocking among Children with Visual Impairments. *Journal of Visual Impairment and Blindness*. 97(8), 453-474.
- Houston-Wilson, C., & Lieberman, L.J. (2003). Strategies for teaching students with autism in physical education. *Journal of Physical Education, Recreation and Dance*, 74(6), 40-44.
- Cowart, J. F., & Lieberman, L.J. (2003). Adapted physical education can be hazardous to your health. *Palaestra*, 19(3), 20-25.
- Kasser, S., & Lieberman, L.J. (2003). Maximizing learning opportunities through activity modification, *Teaching Elementary Physical Education*, 14(3), 19-22.

- Best, C., Lieberman, L.J., & Arndt, K. (2002). The use of interpreters in physical education. *Journal of Physical Education, Recreation and Dance*, 73(8), 45-50.
- Lieberman, L.J., Houston-Wilson, C. & Kozub, F. (2002) Perceived barriers to including students with visual impairments and blindness into physical education. *Adapted Physical Activity Quarterly*. 19(3), 364-377.
- Lieberman, L.J. (2002) *Physical Fitness and Adapted Physical Education for Children who are Deafblind*, in Deafblind Training Manual (SKI-HI Institute). L. Alsop (Ed.), Logan, UT: Hope Inc.
- Lieberman, L.J., (2002) Fitness for individuals who are visually impaired and deaf-blind. *Re:View*, 1(34), 13-23.
- Lieberman, L.J., & Stuart, M.E. (2002). Self-determined recreation and leisure choices of individuals with deaf-blindness. *Journal of Visual Impairment and Blindness*, 96(10), 724-735.
- Lieberman, L.J. & Butcher, M., & Moak, S.(2001) Preferred guide-running techniques for children who are blind. *Palaestra*, 17(3), 20-26, 55.
- Lieberman, L.J. & McHugh, B.E. (2001). Health related fitness of children with visual impairments and blindness. *Journal Of Visual Impairment and Blindness*, 95(5), 272-286.
- Lieberman, L.J. & Cruz, L. (2001). Blanket Medical Excuses from Physical Education: Possible Solutions. *Teaching Elementary Physical Education*, July, 27-31.
- Craft, D., & Lieberman, L.J. (2000). Chapter on Visual Impairments and Deafness. In J. Winnick (Ed.) *Adapted Physical Education and Sport (3rd edition)*. Champaign, IL: Human Kinetics Publishers
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- Lieberman, L.J., Dunn, J.M., van der Mars, H. & McCubbin, J.A. (2000). Peer tutors' effects on activity levels of deaf students in inclusive elementary physical education. *Adapted Physical Activity Quarterly*, 17, 20-39.
- Lieberman, L.J. & Houston-Wilson, C. (1999). Overcoming barriers to including students with visual impairments and deafblindness into physical education. *Re:View*, 31(3), 129-138.
- Lieberman, L. (1999). *Including everyone in physical education, & Peer tutoring strategies*. In *Physical Education Methods for Classroom Teachers*. Champaign, IL: Human Kinetics Publishers.

- Lieberman, L.J. (1999). Peer tutoring in physical education & Including everyone in physical education, In *Physical education methods for classroom teachers*. Champaign, IL: Human Kinetics Publishers.
- Houston-Wilson, C., & Lieberman, L.J. (1999). Becoming Involved in the Individualized Education Plan Process: A Guide for Regular Physical Educators. *Journal of Physical Education, Recreation, & Dance*, 70 (3), 60-64.
- Barfield, J.P., Hannigan-Downs, S.B., & Lieberman, L.J. (1998). Implementing a Peer Tutor Program: Strategies for Practitioners. *The Physical Educator*, 55(4), 211-221.
- Lieberman, L.J. & Lepore, M. (1998). Camp Abilities: A Developmental Sports Camp for Children who are Blind and Deafblind. *Palaestra*, 14(1), 28-31, 46-48.
- Lieberman, L.J., & Taule, J. (1998). Including physical fitness into the lives of individuals who are deafblind, *Deafblind Perspectives*, 5(2), 6-10.
- Block, M.E., Lieberman, L.J., & Conner-Kuntz, F. (1998). Authentic assessment in adapted physical education, *Journal of Physical Education, Recreation, & Dance*, 69(3), 48-56.
- Lieberman, L.J., Newcomer, J., McCubbin, J.A. & Dalrymple, N. (1997)The effects of cross-aged peer tutors on the academic learning time in physical education of students with disabilities in inclusive elementary physical education classes, *Brazilian International Journal of Adapted Physical Education*,4(1), 15-32.
- Lieberman, L.J., & Taule, J. (1997). Adapting Activities for Individuals who are Deafblind, *Proceedings from the National Conference on Deafblindness*
- Houston-Wilson, C., Lieberman, L.J., Horton, M., Kasser, S. (1997). Peer Tutoring: An effective strategy for inclusion. *Journal for Physical Education, Recreation, & Dance*, 68(6), 39-44.
- Lieberman, L.J. (1996). Adapting games, sports and recreation for children and adults who are deaf-blind. *Deaf-Blind Perspectives*, 3(3).
- Lieberman, L.J. & Downs, S.B. (1995). Physical education for students who are deaf-blind: A tutorial. *Brazilian International Journal of Adapted Physical Education*, 2, 125-143.
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In Grosse, S., & Thompson, D.(1993). *Sports Recreation and Leisure for  
Individuals with Disabilities, The Best of Practical Pointers*. Reston, VA:  
AAHPERD Publications.

## **INVITED PAPERS**

### **Articles**

Lieberman, L.J. (2005). Self-determination: Research to practice. *SOBOMA (The  
Brazilian National Adapted Physical Education Journal)*

### **Book Review**

Lieberman, L.J. (2001). Block, M.E. (2000). A teachers guide to including children with  
disabilities into general physical education. *Adapted Physical Activity Quarterly*.

### **Conference Review**

Lieberman, L.J. (2004). Deafblind International World Conference on Deafblindness.  
*Deafblind Perspectives* "Balance and CHARGE Syndrome,"" Project  
Arteiros,"and "Never Say Die: The Story of Irene McMinn", 11(2), 1-8.

### **Competition Review**

Lieberman, L.J., & Tepfer, A. (2001). The Pan American Games for the Blind. *Palaestra*,  
17(3), 28-29.

Tepfer, A., & Lieberman, L.J. (in press) The 2011 National Goalball Championships.  
*Palasetra, accepted*

### **Guest Editorship**

Fall 2011 Insight Journal Special Issue on "Sport, Physical Activity, Recreation and  
Play"

Fall 2003 IMPACT Journal featuring "Social Inclusion Through Recreation for Persons  
with Disabilities"

Lieberman, L.J. (2003). Community recreation programming to facilitate social  
inclusion: Rules of Thumb. *IMPACT*, 16(2), 6-7.

Lieberman, L.J., & MacVicar, J. (2003). Building recreation to support inclusion: Camp  
Abilities. *IMPACT*, 16(2), 26-27.

## PRESENTATIONS/WORKSHOPS

28 International with 7 keynotes in Israel, Hungary, Brazil X2, Sweden , Australia, Bermuda, Canada, Ireland X3 & Puerto Rico  
34 National 6 keynote  
52 State with 10 keynotes

- May 2012                    SESC Brazilian International Conference on Adapted Physical Activity –**Keynot Speaker** “Why Inclusion? Exclusion is Not an Option”, & “Inclusion Strategies” (All Day workshop), Sao Carlos, Brazil
- May, 2012                    European Congress on Adapted Physical Activity - **Guest Speaker** “Making Your Research Meaningful” & “Inclusion Strategies”, Killarney, Ireland
- March, 2012                    American Alliance for Health, Physical Education, Recreation and Dance conference “Physical Activity for Children with Visual Impairments: Research to Practice” (All day workshop), Boston, MA.
- December, 2011                    Low Incidence Institute “How to Teach Students who have Severe or Multiple Disabilities”, San Antonio, TX
- November, 2011                    CARA Center Workshop “Inclusion Strategies”, & “Getting Involved in the Community” Tralee, Ireland
- October, 2011                    PE PAYS Workshop “Inclusion of Children with Disabilities” & “Making Your Research Meaningful” University of Limerick, Ireland
- September, 2011                    National Puerto Rican Adapted Physical Education Workshop **guest speaker** “Training paraeducators for Physical Education” San Juan, Puerto Rico
- May 2011                    Irish National Conference on Adapted Physical Activity **guest speaker** “How to use Support Staff in Physical Education”, Killarney, Ireland (This was a presentation done on Skype)
- February 2011                    The Illinois State Association for Education and Rehabilitation of the Blind conference **Keynote Presentation** “The Power of the Dream: Physical Activity, Recreation and Sport for All” & “Resources to Improve Physical Activity for Children and Youth with Visual Impairment and Deaf-Blindness” Schaumburg, IL.

- November 2010 New York State Association for Health, Physical Education, Recreation and Dance “Referral, Eligibility and Placement in Adapted Physical Education” Verona, NY
- October 2010 The Midwest Vision Conference “Resources to Increase Physical Activity for Children with Visual Impairments” Madison, Wisconsin
- October 2010 Canadian National Institute for the Blind Ontario Chapter “Resources for Physical Activity for Children with Visual Impairment” Ontario, Canada
- October 2010 North American Federation of Adapted Physical Education “Research Related to Camp Abilities”, and “Referral, Eligibility and Placement in Adapted Physical Education” Riverside, California
- July 2010 International Conference for the Association for the Education and Rehabilitation of the Blind “Integrating Children with Visual Impairments into Physical Activity and Sport, & “Communicating with Individuals who are Deafblind through Physical Activity”, Little Rock, Arkansas.
- May 2010 American Printing House for the Blind National Information Partnership (NIP) events “Resources to Increase Physical Activity for Children with Visual Impairments” Mankato MN, & Portland, Maine
- March 2010 American Alliance for Health, Physical Education, Recreation & Dance (AAHPERD) Conference on “Resources for Teaching Children who are Visually Impaired, Blind, or Deafblind”, Indianapolis, Indiana.”
- February 2010 Arizona State Adapted Physical Education Conference “**Keynote Presentation**” Eligibility and Placement in Adapted Physical Education”, also “Paraeducators in Physical Education”, “Teaching Children with Visual Impairments or Deafblindness in Physical Education, Phoenix, AZ.
- November 2009 New York Association for Health, Physical Education & Dance “Infusing Sign Language and Spanish into Physical Education” & “Camp Abilities Awareness Tour” Verona, NY
- November 2009 The Canadian Deafblind Association Ontario Chapter “Resources for Physical Activity for Individuals who are Deafblind” &

**Keynote Address** “Final Thoughts-Physical Activity and Individuals who are Deafblind”, Collingwood, Ontario Canada

- November 2009 The Association for Education & Rehabilitation of the Blind (AER) State conference “Resources for Physical Activity for Children with Visual Impairments”, Albany, NY.
- July 2009 The International CHARGE Syndrome Conference “Resources for Physical Activity for Children with CHARGE Syndrome” Chicago, Illinois
- April 2009 American Alliance for Health, Physical Education, Recreation & Dance (AAHPERD) Conference on “Incorporating Spanish and Sign Language into Physical Education”, Tampa, FL
- March 2009 American Foundation for the Blind’s Josephine L. Taylor Leadership Institute on “Infusing the Expanded Core Curriculum into Physical Education”, Washington, DC
- March 2009 California Transcribers and Educators of the Visually Handicapped (CTEVH) conference, “Camp Abilities” , San Francisco, CA
- November 2008 New York State AAHPERD “Resources for Children with Visual Impairments”, Camp Abilities, “Paraeducators in Physical Education”, Verona, NY
- November 2008 Sports for Everyone Conference **Keynote Speaker** “Camp Abilities” “Adapted Physical Education” “Adapting Activities for Individuals with Visual Impairments” Budapest, Hungary sponsored by the European Union.
- November 2008 Irish National APA Conference **Guest Speaker**, “Resources for Children with Visual Impairments”, Peer Tutor Training Programs”, “Inclusive Activities for Children with Visual Impairments” Killarney, Ireland
- March 2008 California State University, Chico “Physical Activity for Children with Sensory Impairments”
- February 2008 California Transcribers and Educators of the Visually Handicapped “ Physical Activity and Children with Visual Impairments or Deafblindness: Research to Practice”, “Camp Abilities”, Los Angeles, CA.
- November, 2007 New York State AAHPERD “Getting the equipment you need: Four great ideas”, Verona, NY.

- October 2007 International Deafblind Conference “Physical Activity and Children who are Deafblind: Research to Practice”, “Camp Abilities”, “Five Steps to Communication During Physical Activity”, Perth Australia
- July 2007 International Adapted Physical Activity Conference “Research & Best Practice: Utilizing Paraeducators to Support Children with Disabilities in Inclusive Settings”, Rio Claro, Brazil
- June 2007 Texas Focus “Physical activity for children with visual impairments or deafblindness: Research to practice” San Antonio, TX
- June 2007 West Virginia Deafblind Project’s Family Conference “Physical activity and children who are deafblind” Charleston, WV
- March 2007 Texas Association for Education & Rehabilitation of the Blind **Guest Speaker** “Physical activity for children with visual impairments or deafblindness: Research to practice” & “Camp Abilities”
- March 2007 American Alliance for Health, Physical Education, Recreation, & Dance, Baltimore, MD. “Dare to share!”
- February 2006 Canadian Deafblind & Rubella Association Intervenor Conference **Guest Speaker** “Physical activity and individuals who are deafblind: research to practice”, & “Adapting activities”, Toronto, Canada
- November 2006 New York State AAHPERD “Paraeducators in physical education” Rye, NY.
- October 2006 North American Federation of Adapted Physical Education “A comparison of physical activity levels of youth with visual impairments across five activities”, “Summer camps as practicum experiences in APA: Research applications”, Ann Arbor, MI.
- October 2006 Maryland Alliance for Health, Physical Education, Recreation and Dance “Paraeducators in Physical Education”, Baltimore, MD
- July 2006 A Total Commitment National Conference **Keynote presentation** "Including All Children in Physical Education", and "Resources for Teaching Children with Sensory Impairments", Omaha, NB



December 2005	Texas Alliance for Health, Physical Education, Recreation and Dance on "Inclusion Strategies" in Corpus Christi, TX
November 2005	The National Adapted Physical Education conference on "Games for People with Sensory Impairments", "Inclusion Strategies", and "Physical Activity and Children with Visual Impairments: Research to Practice" in Los Angeles, California
November 2005	A graduate colloquium at Northern Illinois University on "Physical Activity for Children with Sensory Impairments"
July 2005	The National Family Conference "Going PLACES, and other research in the area of physical activity" Louisville, KY.
July 2005	The International CHARGE Syndrome Conference "Resources for Physical Activity" Miami, FL.
May 2005	Irish National Adapted Physical Activity Conference <b>Keynote Presentation</b> "Philosophy and Strategies for Inclusion" & "Using Support Personnel in Physical Education", Killarney, Ireland
April 2005	American Alliance for Health, Physical Education, Recreation, & Dance "Using Paraeducators in Physical Education", Chicago, IL
October 2004	Oklahoma School for the Blind & Northeastern University "Physical Activity and Children with Visual Impairments (2 day workshop), Muskogee, OK
November 2004	North American Federation of Adapted Physical Activity "Using Paraeducators in Physical Education", Thunder Bay Ontario
November 2004	New York State AAHPERD "Inclusion Strategies", Buffalo New York
April 2004	Colorado Department of Education "Physical activity for children who are visually impaired or blind", Estes Park, Colorado
April 2004	American Alliance for Health Physical Education, Recreation and Dance "The use of rubrics in inclusive physical education", New Orleans, Louisiana
February 2004	Bermuda Ministry of Education workshop on "Inclusive physical education", and "Youth with visual impairments in physical education".

- November 2003 New York State Association for Health, Physical Education, Recreation and Dance. "Camp Abilities: A developmental sports camp for children who are visually impaired, blind and deafblind.
- November 2003 New York State Association for Education and Rehabilitation of the Blind **Key Note Presenter** "Self-Determination for Children with Visual Impairments: Research to Practice", Saratoga Springs, NY
- October 2003 Indiana Deaf-blind Project's Family weekend "Physical Activity for Children who are Deaf-blind" Bloomington, Indiana
- September 2003 Commission for the Blind of VT and NH workshop on 'Physical Activity and Children with Visual Impairments"Quechee, VT
- September 2003 Developmental Adapted Physical Education State Conference **Key Note Presentation** "Self-Determination of children with visual impairments: Theory to practice", "Peer tutors in physical education", "The use of teacher assistants in physical education", Minneapolis, MN.
- July 2003 National CHARGE Syndrome Conference "Play and Recreation Habits of Children with CHARGE Syndrome", Cleveland, Ohio
- May 2003 Brazilian Adapted Physical Education Conference **Key Note Presentation** "Self-Determination through Physical Activity" and a workshop on "Including students with sensory impairments into physical education" Rio Clara, Brazil
- April 2003 The American Alliance for Health, Physical Education, Recreation, and Dance "Authentic Assessment for Children with Disabilities" round table discussion, Philadelphia, PA.
- March 2003 Connecticut Board of Educational Services for the Blind all day workshop "Including children with visual impairments into physical activity", Hartford, CT.
- October 2002 North American Federation of Adapted Physical Activity (NAFAPA) "How to use the Case Study Approach in Adapted Physical Activity", "Physical Activity of Children with Sensory Impairments, Research to Practice" and lastly "Adapted Bicycles", Corvallis, Oregon
- November 2002 State-wide conference on Physical Activity and Individuals who are Deaf-blind **Keynote presentation** "Self-Determination and Children who are Deaf-Blind", "Research to Practice: Recreation

and Leisure Activities", "Socialization and Friendship Building for Children who have sensory Impairments" and "The Play and recreation habits of Youth who are Deaf-blind", Syracuse, NY

- November 2002 New York State Alliance for health, Physical Education, Recreation and Dance (NYSAPERD "Adapted Bicycling", "Sign Language for Physical Education", and "Inclusion Strategies for Physical Education"
- July 2002 North Carolina Deafblind Project "Physical Activity for Children who are Deafblind" Greensboro, NC
- March 2002 Swedish Sports Center for the Handicapped **Keynote presentation** "Including Children who are Blind into Physical Activity" Bollnas, Sweden
- March 2002 Swedish School for the Blind **Keynote Presentation** "Physical Activity and Children with Sensory Impairments: Research to Practice" Stockholm, Sweden
- January 2002 Department of Defense Education Workshop, "Adapted Physical Education", Tokyo, Japan
- January 2002 National Technical Assistance Project for Youth who are Deaf-Blind Project Directors Meeting "Physical Activity and Children with Sensory Impairments: Research to Practice", Washington, DC  
November 2001 Department of Defense Education Workshop, "Adapted Physical Education", Garmisch, Germany
- November 2001 New York State Alliance for Health, Physical Education, recreation and Dance Conference "Signs for Physical Education" & "Camp Abilities", Rochester, NY.
- July 2001 International Symposium on Adapted Physical Activity "Training programs for peer tutors: Ensuring adequate training for research and practice", Vienna Austria
- March 2001 American Alliance for Health, Physical Education, Recreation & Dance Conference "Training Your Peer Tutors for Your Inclusive Physical Education Class" Cincinnati, OH
- February 2001 Texas Deafblind Conference "Self-Determination Through Physical Activity: Including the Psychomotor Domain" Dallas, Texas

- January 2001 Alaska Special Education Conference "Physical Activity for Children with Sensory Impairments" 2 day workshop (UAA credit course) and "Inclusion for Children with Sensory Impairments", Anchorage, Alaska
- November 2000 New York State Association for Health Physical Education, Recreation and Dance "Setting Up a Peer Tutor Training Program" Hudson Valley, NY
- November 2000 National Federation of the Blind of New York Conference "Physical Activity Opportunities for Children with Visual Impairments" Rochester, NY
- October 2000 **Guest Lecturer** at Winthrop University "Self Determination through Physical Activity: Improving Quality of Live" Rock Hill, SC
- July 2000 American Alliance for the Deafblind (AADB) "Recreation and Leisure for Individuals who are Deafblind" Columbus, OH.
- April 2000 \*Enrichment 2000 National Low Vision Conference **Keynote Presentation** "Self-Determination through physical activity" Las Vegas, NV
- March 2000 \*American Alliance for Health, Physical Education, Recreation & Dance "Preparing future leaders in Adapted Physical Education", Orlando, FL
- November 1999 \* New York State Alliance for Health, Physical Education, Recreation & Dance, " IEP development: You can do it!", & Student Presentation on "Programs and Activities for Students who are Blind and Visually Impaired" Syracuse, NY
- October 1999 Exceptional Children's Conference in conjunction with the California State Alliance for Health, Physical Education, Recreation & Dance "Assessing Children with Severe Disabilities" & "Sign Language for Physical Education" Costa Mesa, CA.
- October 1999 \* Florida Department of Education's Weekend with the Experts "Physical Activity for Children who are Blind", Tampa, Florida
- September 1999 \* Canadian National Institute for the Blind's Annual Conference "Overcoming Barriers to Including Children with Visual Impairments into Physical Education" & "Adapting Activities for Children with Visual Impairments", Calgary, Canada

- June 1999 \* Minnesota Deafblind Project Workshop "Physical Activity for individuals who are deafblind", Minneapolis, Minnesota
- May 1999 \* International Symposium on Adapted Physical Activity "Students who are Blind Perceptions of Physical Education Teachers in General Physical Education Classes: A Pilot Study", Barcelona Spain
- April 1999 \*AAHPERD National Conference "Attitudes of Children with Visual Impairments Towards Their Peers", "Including Children with Visual Impairments into Your Physical Education Class", Boston, MA
- March 1999 \* A Total Commitment Conference " Pre-Conference Workshop: Disability Awareness Activities", "Including Girls and Women with Disabilities in Sports", "Attitudes of Children with Visual Impairments Towards Their Peers", Greensboro, NC
- January 1999 \* Ski-Hi Institute and Utah School for the Deaf and the Blind workshops"Physical activity for children who are deafblind" Salt Lake City, UT.
- November 1998 \* Georgia Department of Special Education annual State Vision Conference Macon, GA "Keynote presentation: Energizing your day!" "Overcoming barriers to physical activity" Adapting games and activities for children who are blind"
- November 1998 \* New England Center for Deafblind Services Family Weekend, Falmouth, MA "Including your child into physical activity and family recreation"
- November 1998 \* Atlantic Provinces Special Education Authority (APSEA) provincial conference, Nova Scotia, Canada "Full day workshop: Physical activity for children with sensory impairments"
- November 1998 \* Maryland Association for Health, Physical Education Recreation & Dance State conference, Baltimore, MD "How to set up a peer tutor training program" & "Including children with visual impairments into physical education class"
- October 1998 \* Minnesota Deafblind Project Workshop, Minneapolis, MN. "Physical activity for individuals who are deafblind"
- October 1998 \* North American Federation of Adapted Physical Activity Conference, Minneapolis MN. "Making connections between measurement in adapted physical education and the real world of

teaching: Using the case study approach." & "Authentic assessment for children with disabilities."

- August 1998 \* Canadian National Deafblind & Rubella Association 6th National Conference, ", "Overcoming Barriers to Physical Activity" Toronto, Canada
- July 1998 \* Conducted Workshop at Georgia State University, ", Atlanta, Georgia "Including Children with Sensory Impairments into Physical Activity.
- May 1998 \* **Keynote Speaker** at Assessment Conference at the Therapeutic Sports Center of Holon, Tel Aviv, Israel "Authentic Assessment for Children with Disabilities"
- March 1998 \* A Total Commitment Conference, Greensboro, NC. "Developing and Implementing a Peer Tutor Training Program"
- February 1998 \* Texas Deafblind Project, Austin, TX. "Fitness Activities for Individuals with Deafblindness" & "Community Recreation Activities for All"
- November 1997 \* Kansas Deafblind Project Guest Presenter, Olathe Kansas "Adapting Physical Activity for Individuals with Deafblindness: a hands-on workshop"
- October 1997 \* The Canadian National Institute for the Blind National Conference, Okinagan, British Columbia, Canada "Setting up Successful Recreation Programs" & " Adapting Physical Activity for Individuals with Sensory Impairments"
- September 1997 \* The Association of Education and Rehabilitation of West Virginia, Charleston, WV "Including Children with Visual Impairments into Physical Activity"
- June 1997 \* Hilton/Perkins National Conference on Deafblindness: The Individual in a Changing Society, Washington, DC "Adapting Activities for Individuals who are Deaf-blind"
- May 1997 \* The International Symposium on Adapted Physical Activity, Quebec City, Quebec Canada "Infusion: From Theory to Practice", "Developing University Clinical Practicum Experience in Adapted Physical Education" & " Results of a study "The Effect of Trained Hearing Peer Tutors on the Physical Activity Levels of Deaf Students in Inclusive Elementary School Physical Education Classes"

- March 1997 \* The AAHPERD National Conference, St. Louis, MO. "Disability Awareness Activities in Physical Education"
- March 1997 \* A Total Commitment Conference in Greensboro, NC " Including Children with Sensory Impairments into Physical Education
- November 1996 \* New York State Alliance for Health Physical Education, Recreation and Dance, Long Island, New York "Working with Deaf and Hard of Hearing Students in Physical Education" and "Peer Tutoring for Children with Sensory Impairments"
- May 1996 \* Conference on Deafblindness, Living and Learning: A Lifelong Adventure Vancouver, BC Canada "Developing a Functional Recreation Program for Adolescents and Adults who are Deaf-Blind" and "Adapting Physical Activities for Individuals who are Deaf-Blind"
- April 1996 \* AAHPERD National Conference in Atlanta, GA "Setting Up a Successful Peer Tutoring Program in Your Inclusive School" also "Qualitative Research and Individual Differences-An Exploration"
- March 1996 \* A Total Commitment Conference, Greensboro, North Carolina Pre-Conference workshop "Adapting Activities for Children with Severe and Profound Disabilities"
- July 1995 \* 2nd International CHARGE Syndrome Conference, Portland, Oregon "Including Your Child in Physical Education and Family Recreation"
- March 1995 \* AAHPERD National Convention, Portland, Oregon " Issues for the Future in Adapted Physical Education" Topic: " The Future of Inclusion"
- October 1994 \* North American Federation of Adapted Physical Activity, East Lansing, Michigan "Inclusion vs. LRE: The Great Debate", "Infusion: How to Make it Work on Your Campus", and " Proposed Dissertation Research".
- April 1994 \* Conference for Families with Children who are DeafBlind, Manitowoc Wisconsin "Physical Education, Recreation and Sports or Children with Dual Sensory Impairments"
- March 1994 \* The Second Annual Wellness Conference at the University of Alaska Anchorage "Adapting Activities for Children with Sensory

- Impairments", and "Curriculum Based Assessment for Children with Disabilities"
- November 1993 \* The 22nd National Conference on Physical Activity for the Exceptional Individual in Oakland, California "Five Steps for Successful Integration of Students who are Deaf into Physical Education"
- October 1993 \* Oregon Association for the Education of Young Children, Albany, Oregon Association for Health Physical Education Recreation and Dance Salem, Oregon "Adapting Games and Activities for Individuals with Sensory Impairments"
- March 1993 \* AAHPERD National Convention, Washington D.C., "Activities and Teaching Techniques for Physical Education for Students Who are Sensory Impaired and with Multiple Disabilities"
- January 1993 \* Physical Education for Students with Visual Impairments for teachers throughout New England. Perkins School for the Blind Watertown, Massachusetts "Assessment for Students with Visual Impairments" "Adapting Games and Activities for Students with Visual Impairments" and "What is Goal Ball?"
- October 1992 \* The First Annual Wellness Conference University of Alaska at Anchorage, "Assessment for children who are Sensory Impaired and with Multiple disabilities" and "Adapting Games and Activities for Children who are Sensory Impaired & with Multiple Disabilities"
- March 1992 \* The National Conference on Deaf-Blindness Revitalization and Future Directions, Washington D.C. "Project S.I.M.P.L.E.: Students Who are Sensory Impaired or with Multiple Disabilities in Physical and Leisure Education"
- Fall 1991 \* 8th International Symposium on Adapted Physical Activity, Miami, Florida "Project S.I.M.P.L.E.",
- Fall 1989-90 \* The West Virginia Department of Education Fall Conference, Romney, West Virginia "Project S.I.M.P.L.E."
- Spring 1989-91 \* A Total Commitment, Greensboro, North Carolina "More Games and Activities for Children with Sensory Impairments"
- Fall 1990 \* 19th National Conference on Physical Activity for the Exceptional Individual, Sacramento, California "Adapting Games



and Activities for Children who are Deaf-Blind or with Multiple Disabilities"

Spring 1989

\* Ohio School District, Wilmington, Ohio "Wheelchair tennis clinic"

Winter 1988

\* Pennsylvania American Alliance for Health Physical Education Recreation and Dance, Exton, Pennsylvania "Panel of Adapted Physical Education Specialists"

## **POSTERS AND RESEARCH PRESENTATIONS**

Perkins, K., Bailey, J., Columna, L., & Lieberman L.J. (2012) *Parent perceptions of physical activity for their children with visual impairments*, American Alliance for Health, Physical Education, Recreation and Dance Nation Conference, Boston, MA.

Gasperetti, Foley, J. T., Yang, S.P., Columna, L., Lieberman, L.J. (2011). *Comparison of three exergames played by youth with visual impairments*. American Alliance for Health, Physical Education, Recreation and Dance Nation Conference, San Diego, CA.

Lieberman, L.J., Pierce, T., & Schedlin, H. (2010). *The results of field testing of two pieces of equipment for children who are blind*. American Alliance for Health, Physical Education, Recreation and Dance Nation Conference, Indianapolis, I Indiana.

Atencio, Columna, Lieberman, Fernandez, Cordero, (2009). *Perceived Benefits, Barriers and Patterns of Recreational Physical Activity of Hispanic Families with Children with Visual Impairments Living in Guatemala*, American Alliance for Health, Physical Education, Recreation and Dance Nation Conference, Tampa, FL.

Fittipauldi-Wert, Lieberman, & Mowling, (2008). *Visual supports for students with autism in inclusive physical education*. American Alliance for Health, Physical Education, Recreation and Dance Nation Conference, Fort Worth, Texas.

Pucci, Ellis, & Lieberman (2007). Balance and it's affect on physical activity of children with CHARGE Syndrome. International Deafblind Conference, Perth, Australia

Haibach, Ritter, & Lieberman, (2007). *Stepping in adolescents with and without visual impairments*. International Symposium on Adapted Physical Activity. Rio Claro, Brazil.

Cicomascolo, L., Lieberman, L., & Ellis, K. (2007). *Using differential instruction in*

- physical education*. American Alliance for Health, Physical Education, Recreation, & Dance, Baltimore, MD.
- Tindall, D.W., Foley, J.T., Lieberman, L.J., Backus, C.D., Loughlin, S.E., Ravinsky, D.E., Beets, M.W. (2007). *Accuracy of three voice-announcement pedometers for youth with visual impairments*. American Alliance for Health, Physical Education, Recreation, & Dance, Baltimore, MD.
- Lieberman, L. J., Byrne, H., Mattern, C., & Fernandez-Vivo, M.(2006). *Physical fitness and youth with visual impairments*. North American Federation of Adapted Physical Education Conference, Ann Arbor, Michigan
- Lieberman, L.J., & Pierce, T. (2006). *The effect of curriculum intervention on knowledge of physical activity for adolescents with visual impairments*. American Alliance for Health, Physical Education, Recreation, & Dance, Salt Lake City, Utah.
- Lieberman, L. J., Byrne, H., Mattern, C., Fernandez-Vivo, M., & Robinson, B. (2006). *Passing rates on the Brockport physical fitness test for children with visual impairments*. American Alliance for Health, Physical Education, Recreation, & Dance, Salt Lake City, Utah.
- Robinson, B. L., & Lieberman, L.J. (2005). *Attitudes toward inclusion of children with visual impairments*. American Alliance for Health, Physical Education, Recreation, & Dance, Chicago, IL
- Stuart, M.E., Lieberman, L.J., & Hand, K. (2005). *The use of talking pedometers with children with visual impairments*. American Alliance for Health, Physical Education, Recreation, & Dance, Chicago, IL
- Lieberman, L.J., Stuart, M.E., & Hand, K. (2004). *Parent-Child beliefs toward physical activity of youth with visual impairments*, North American Federation of Adapted Physical Activity , Thunderbay, Ontario Canada
- James, A., Petersen, S., Cruz, L., Arem, G., & Lieberman, L.J. (2003). *Teacher perceptions of the impact of the New York Learning Standards*. National Association of Physical Education and Sport (NASPE) Teacher Education Conference, Baton Rouge, Louisiana
- James, A., Petersen, S., Cruz, L., Collier, D., Arem, G., & Lieberman, L.J., Read, D., Lardo, G., Mulawka, C. (2004). *The impact of learning standards: Teacher perspectives*. American Alliance for Health, Physical Education, Recreation, & Dance (AAHPERD), New Orleans, Louisiana.
- Lieberman, L.J., & Stuart (2002). American Alliance for Health, Physical Education, Recreation, & Dance *Recreation Preferences and Barriers of Adults who are DeafBlind*, San Diego, CA.

Lieberman, L.J., & Wilson, S. (2001). International Symposium on Adapted Physical Activity, *The effects of a one week practicum on the knowledge of undergraduate and graduate students towards teaching children with visual impairments*, Vienna Austria

O'Connell, M.& Lieberman, L.J. (2001). American Alliance for Health, Physical Education, Recreation & Dance Conference *The effects of braille and physical guidance on the self-efficacy of children who are blind*. Cincinnati, OH

Lieberman, L.J., & Wilson, S. (1999). International Symposium on Adapted Physical Activity *The effects of a one week practicum on the attitudes of undergraduate and graduate students towards children with visual impairments*, Barcelona Spain

McHugh, E.B., & Lieberman, L.J. (1999). AAHPERD National Conference, *The impact of developmental factors on incidence of stereotypic rocking among children with visual impairments*, Boston, MA.

McHugh, E.B., & Lieberman, L.J. (1999). Association for Education & Rehabilitation (AER) National Convention *Stereotypic rocking among children with visual impairments: A follow up study, & Inclusion practices in physical education for children with visual impairments*, Atlanta, GA

Lieberman, L.J., & McHugh, E.B. (1998). AAHPERD National Conference Poster Session *Health related fitness status of children with visual impairments*, Reno, NV

McHugh, E.B., & Lieberman, L.J. (1997). AAHPERD National Conference Poster Session *Stereotypic rocking among children with visual impairments*, St. Louis, MO

Lieberman, L.J. (1996). AAHPERD National Conference Poster Session *The effects of cross aged peer tutors on the academic learning time in physical education of students with disabilities in inclusive elementary physical education*", Atlanta, GA

## **CONSULTING** **National**

May 2010 to now      \* American Printing House for the Blind-National Information Partnership Program-presented workshops in Wisconsin, Minnesota, Illinois, Connecticut, Maine, Vermont, Washington State, Nebraska, North Carolina, Florida, and Iowa.

March 1996            \*Helen Keller National Center, Sands Point, New York "Adapting Games and Activities for Individuals who are Deaf-Blind" Also

assisting to develop their recreation and physical education program.

**Statewide**

- 2009-present New York State Deafblind Collaborative-Help find, assess and develop technical service recommendations for children who are deafblind inNY
- 2003 Worked with school the following school districts: Greece, Lockport, Hilton.

**Local**

- 2010 \* Canandaigua, Webster, Fairport, Rochester City Schools

**GRANTS**

**External**

Over \$1,000,000 in external grants for Camp Abilities, & Rochester Rookies
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- May 2012 Received \$5,000 from Bausch, & Lomb, \$5,000 from Golisano Foundation, \$1,000 from the Wilmott Foundation, \$1,500 from Delta Gamma Sorority, \$500 from United States Association for Blind Athletes, \$500 Wegmans, \$500 Kendall Lions Club, \$1,500 from Amherst Lions Club, \$1,000 Churchville Lions Club, and NYS Commission for the Blind= \$39,000 = \$55,500
- November 2011 Received \$75,000 from the Fetzer Institute for research, educational videos, and a web site to disseminate information.
- May 2011 Received \$3,500 from Teresa Foundation, \$5,000 from Golisano Foundation, \$1,000 from the Wilmott Foundation, \$2,000 from Delta Gamma Sorority, \$1,500 from United States Association for Blind Athletes, \$500 Wegmans, \$500 Kendall Lions Club, \$1,000 Churchville Lions Club, and NYS Commission for the Blind= \$39,000 = \$54,000  
American Printing House for the Blind for Motor Development research \$10, 139  
National Science Foundation \$499,322 for Exergames research (consultant)
- May 2010 Received \$5,000 from Teresa Foundation, \$5,000 from Golisano Foundation, \$1,000 from the Wilmott Foundation,

\$2,000 from Delta Gamma Sorority, \$500 Wegmans, \$500 Kendall Lions Club, \$1,000 Churchville Lions Club, and NYS Commission for the Blind= \$39,000 =\$54,000

- May 2009 Received \$10,000 from Bausch & Lomb, \$8,650 from Rite Aid, \$5,000 from Teresa Foundation, \$5,000 from Golisano Foundation, \$1,000 from the Wilmott Foundation, \$2,000 from Delta Gamma Sorority, and NYS Commission for the Blind= \$36,000 =\$67,650
- May 2008 Received \$10,000 from Bausch & Lomb, \$5,000 from Rite Aid, \$5,000 from Teresa Foundation, \$5,000 from Golisano Foundation, \$4,000 from two bowling benefits, \$2,000 from the Wilmott Foundation, \$2,200 from the Rochester Female Charitable Trust, \$3,000 from Delta Gamma Sorority, 9,222 from the Polinsky Foundation, and \$36,000 from the NYS Commission for the Blind
- May 2007 Received \$5,000 from Teresa Foundation, \$5,000 from Golisano Foundation, \$1,000 from two bowling benefits, \$1,000 from the Wilmott Foundation, \$2,200 from the Rochester Female Charitable Trust \$2,000 Churchville High School = \$2,000, NYS Commission for the Blind= \$36,000 =  
**\*\*Over \$54,200 in grant funding this year!**
- May 2006 Received \$5,000 from Teresa Foundation, \$5,000 from Golisano Foundation, \$1,000 from two bowling benefits, \$1,000 from the Wilmott Foundation, \$2,200 from the Rochester Female Charitable Trust foundation, and \$20,000 from WPYX radio station for Camp Abilities \$8,000 from bowlathon in Albany, \$2,000 Churchville High School = \$, 43,200.00
- April 2005 Received \$5,000 from Teresa Foundation, \$5,000 from Golisano Foundation, \$2,000 from two bowling benefits, \$1,000 from the Wilmott Foundation, \$2,000 from the Rochester Female Charitable Trust foundation, and \$22,000 from WPYX radio station for Camp Abilities \$7,000 from bowlathon in Albany, \$2,400 Churchville High School = \$46, 400.00
- December 2003 Received \$5,000 from Teresa Foundation, \$2,500 from Golisano Foundation, \$7,000 from two bowling benefits, \$750 from the Wilmott Foundation, \$2,200 from the Rochester Female Charitable

Trust foundation, and \$17,891 from WPYX radio station for Camp Abilities

May 2003 Received over \$17,000 from WPYX 106 to support Camp Abilities, \$2,500 from the Rochester Female Charitable Trust Foundation, & \$750 from the Wilmott Foundation

April 2003 Received over \$14,000 in external research funding from the American Printinghouse for the Blind for a 1-year study and a 3-year study

December 2002 Received \$3,500 from Teresa Foundation, \$7,500 from Golisano Foundation, \$5,200 from bowling benefit

November 2002 Received \$6,300 to promote Camp Abilities and develop educational web site from the American Legion for Child Welfare

June 2002 Received \$5,179 to buy wheelchairs for the Rochester Rookies our wheelchair track team

February 2002 Received \$25,000 in grant money from Golisano Foundation, WPYX 106fm Albany, and the Theresa Foundation to support Camp Abilities.

December 2001 Received \$14,500 in grant money from the Golisano Foundation, the Dorothea Haus Ross Foundation and the Theresa Foundation, the United States Association for Blind Athletes, and the Greg Lamond Foundation to support Camp Abilities 2001

November 2000 Received \$29,000 in foundation grant money for Camp Abilities: A developmental sports camp for children who are blind. (Dorothea Haus Ross Foundation, B. Thomas Galisano Foundation, USABA, ALCOA, Therapeutic Recreation Foundation, and the Theresa Foundation)

February 1999 Received \$27,000 in foundation grant money for Camp Abilities: A developmental sports camp for children who are blind. (Dorothea Haus Ross Foundation, and B. Thomas Galisano Foundation)

January 1998 Received \$19,000 in foundation grant money for Camp Abilities: A developmental sports camp for children who are blind. (Dorothea Haus Ross Foundation, and B. Thomas Galisano Foundation)

February 1997 Received \$13,000 in foundation grant money for Camp Abilities: A developmental sports camp for children who are blind. (Dorothea Haus Ross Foundation, and B. Thomas Galisano Foundation)

January 1996 Received \$14,000 in foundation grant money for Camp Abilities: A developmental sports camp for children who are blind. (B. Thomas Galisano Foundation, Dorothea Haus Ross Foundation, SUNY Brockport Adapted Physical Education Institute, and Brockport Lions Club)

**Internal**

Over \$13,515 for research and travel
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March 2010 Received \$521 for travel to present at the AAHPERD conference in Indiana

September 2005 Received \$1,440 grant from the Better Community Committee to bring in the speaker Loretta Claiborne to campus

March 2005 Received \$675 for travel to present at the AAHPERD conference in Chicago

March 2004 Received \$4,982 for a technology grant for accelerometers for a research study at Camp Abilities

March 2004 Received \$500 to conduct research on attitudes toward physical education of children with visual impairments and blindness

April 2003 Received \$450 to conduct research on attitudes toward physical activity of parents and children with visual impairment

April 2003 Received UUP grant of \$402 for travel to Philadelphia for the AAHPERD conference

April 2002 Received \$500 Faculty Incentive Grant to study the effects of peer tutors on academic learning time of children with visual impairment.

March 2001 Received UUP grant of \$500 to travel to the national AAHPERD conference in Cincinnati, OH

March 2000 Received \$700 from UUP for Research for Elite Blind Athletes at the Pan Am Games in Spartanburg, SC

- February 2000      Received Faculty Travel Grant for \$657 to travel to the National Conference in Orlando, FL, March 2000
- February 1999      Received \$1,000 in grant money from UUP for travel to Barcelona for the International Symposium for Adapted Physical Activity
- April 1998          Received \$874 SUNY Brockport Presidential Development Awards Program to present at the Canadian Conference on Deafblindness in August 1998.
- April 1997          Received an \$800 SUNY Brockport Faculty Incentive Grant for the Sports Leadership Program for Deaf youth and adolescents.
- April 1997          Received \$985 Excellence in Teaching Award from SUNY Brockport to attend the International Symposium on Adapted Physical Activity

## **HONORS AND AWARDS**

### **International**

- 1997                \* Recipient of the International Federation of Adapted Physical Activities Elly D. Friedmann Outstanding Young Professional Award

### **National**

- 2012                \* Received the Access Award from the American Foundation of the Blind for starting Camp Abilities
- 2012                \* Received the Professional of the Year Award from The Adapted Physical Activity Council of the American Alliance for Health, Physical Education, Recreation and Dance
- 2011                \* Received the Hollis Fait Scholarly Contribution Award through the National Consortium for Physical Education and Recreation for Individuals with Disabilities
- 2000                \* Chosen as guest lecturer for the Emily Post Lecture at Winthrop University in Rock Hill, South Carolina
- 1999                \* Recipient of The Outstanding Program Award for: Camp Abilities: A Developmental Sports Camp for Children who are Blind and Deafblind

### **State**



- 2009 \* Recipient of the NY State Association for Education and Rehabilitation of the Blind (NYSAER) Nat Seaman Recognition Award for service to the community through Camp Abilities.
- 2005 \* Recipient of the Chancellors Award for Scholarship and Creative Activities
- 2003 \* Recipient of the Chancellors Award for Outstanding Research
- 2002 \*Recipient of an outstanding service award for grant writing from SUNY Brockport
- 2002 \*Recipient of an outstanding service award from the Sports for Israel Foundation Rochester, NY
- 2000 \* Recipient of the "Most Amazing Person Award" from the Adapted Physical Education Council of New York State AAHPERD

**Local**

- 2011 \* Inducted into the Hall of Fame of the Sports for Israel Foundation
- 2002 \* Distinguished Service Award from the Sports for Israel Foundation

**Other**

- 2007 \* Received the Rada Distinguished Alumnus Award from the University of Wisconsin at LaCrosse
- 2006 \* Guest speaker at the Alpha Chi honors inductions

**Professional Experience**

- 2012-present **Editorial Board** of the journal Palaestra
- 2010- present **Board of Trustees** of the United States Association for Blind Athletes
- 2008-2012 **Editorial board** of the Journal of Physical Education, Recreation, & Dance.
- 2008-2011 **Executive board** of American Association of the Physical Activity and Recreation of AAHPERD
- 2006-2008 **Chair** of the Adapted Physical Activity Committee of AAHPERD

- 2003-present **Editorial Board**, of the Journal of Visual Impairment and Blindness: Review several articles per year.
- 1996-present **Program Director**, Created, developed, funded and implemented Camp Abilities: A Developmental Sports Camp for Children who are Blind Summer 1996-2005
- 1996-2004 **Program Director**, Created, developed, funded and implemented the Sports Leadership Program: A program to promote leadership through sport for Deaf youth and adolescents
- 1988-1993 **Adapted Physical Education/Adapted Aquatics Instructor**  
Perkins School for the Blind, Watertown, Massachusetts
- \* Developed curriculum, assessments, and programming for physical education, recreation and swimming
  - \* Planned and conducted physical education, recreation and swimming classes for students who are deafblind, head injured, and those with multiple disabilities
  - \* Developed IEP's, staffing reports, and progress reports
  - \* Collaborated with the many specialists involved in the education of the children with dual sensory impairments and multiple disabilities
- 1988-1993 **Consultant**-Severely Impaired Program, Perkins School for the Blind, Watertown, Massachusetts
- \* Developed curriculum for students with multiple disabilities
  - \* Directed child care workers and teachers in programs and teaching techniques in physical education for children with multiple disabilities
  - \* Provided hands-on instruction
  - \* Developed IEP's and progress reports
- 1989-1993 Coach- Perkins School for the Blind, Watertown, Massachusetts
- \* Coached swimming, track and field, and goal ball
  - \* Students were blind, deaf-blind and multiple disabilities

## **VOLUNTEER SERVICE**

### **International**

- 1996-1999 \* **Editor** of the International Federation of Adapted Physical Activity Newsletter (quarterly with the Adapted Physical Activity Quarterly)
- 1996-1998 \* **Reviewer** for the Brazilian International Journal of Adapted Physical Education Research

## National

- 2002, 9, 11      **Volunteer Recreation coordinator** of the Seabeck Retreat for adults who are deafblind through the Seattle Light House for the Blind
- 2006-present      **Volunteered for the Braille Challenge** at Batavia School for the Blind
- 1996-present      **Coordinator of Recreation-** The American Association for the Deafblind (AADB)
- 2006-      \***Chair** of the Adapted Physical Activity Council
- 1996-present      \* **Reviewer** for the Adapted Physical Activity Quarterly
- 2001-present      \***Reviewer** for the Journal of Visual Impairment and Blindness
- 1993-1996      \* **Consultant** for the Adapted Physical Education National Standards Project to establish National Standards for Adapted Physical Education Specialists.
- 1992- 1996      \* **Consultant** with Sportime, developed and tested equipment used by students with visual impairments.

## Departmental

- 2005-present      **Advisor**-SUNY Brockport Ultimate Frisbee Club
- 2000-present      **Advisor**-for the SUNY Brockport Lions Club  
\* Community service  
\* Fund raisers  
\* Awareness about visual impairment
- 1995-1999      **Co-Advisor-** for the Physical Education Majors Club  
\* Professional programs  
\* Fund-raising  
\* Wellness activities

