

Camp Abilities

Brockport

ECC Assessment Packet

Camper Name: _____

Counselor Name: _____

Date: _____



Camp Abilities Expanded Core Curriculum Assessment

Name: _____

Circle	Visual Traveler	Cane User	Human Guide User	Comments:
Dominant/Preferred Method of Travel:	Never	Sometimes	Always	Comments
Self-advocacy and Empowerment				
Self-advocates/solicits assistance in an appropriate manner				
Accurately explains visual disability and visual needs appropriately				
Explains problems appropriately				
Works to solve problem				
Visual Efficiency				
Initiates using low vision devices				
Uses low vision devices when appropriate (glasses, sun wear, magnifiers, monoculars, etc.)				
Assistive Technology				
Maintains technology (charges, puts in case, uses hearing aid dryer, etc.)				
Uses assistive technology when necessary?				
Independent living				
Transports own luggage				
Demonstrates functional				



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organization skills in the dorm environment (storing personal items, hanging, unpacks / packs possessions, retrieving personal items)				
Demonstrates appropriate cleaning skills in the dorm environment				
Demonstrates appropriate personal hygiene and grooming				
Demonstrates appropriate dressing skills (dressing for the weather, dressing for the occasion)				
Demonstrates appropriate eating skills (cleans area after eating, uses utensils, uses napkins)				
Social Interactions				
Demonstrates appropriate body language (eye contact, personal space, etc.)				
Attempts to control mannerisms (rocking, eye poking, etc.)				
Develops relationships and				



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friendships at camp				
Socializes in an age-appropriate manner with peers				
Socializes in an age-appropriate manner with adults				
Career Education				
Demonstrates a positive attitude				
Demonstrates time management skills (follows a routine or schedule, uses a watch or clock, etc.)				
Manages personal possessions (enlarged print, Braille copies, schedules, etc.)				
Completes tasks without prompting				
Pays attention/attends to speaker				
Follows safety procedures (fire drills, etc.)				
Brings necessary items to the activity/for the weather				
Works cooperatively with a group/peers				
Sets reasonable goals at camp				
ORIENTATION AND				



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MOBILITY SKILLS				
<u>Auditory Skills</u>				
<u>Attending Behaviors</u>				
Turns toward speaker or noise				
Identifies environmental sound				
Moves towards sound when necessary				
Uses environmental sounds to orient				
<u>Familiarization and Concepts</u>				
Uses protective techniques				
Demonstrates right/left awareness				
Uses compass directions N< S< E< W (common room, on campus, etc.)				
<u>Human Guide Skills</u>				
Uses appropriate human guide-maintains appropriate grip on guide, responds quickly/accurately to guide, travels appropriately with guide in congested areas (narrow passage technique)				
<u>Travel/Cane Skills</u>				
Carries cane safely when traveling with human guide				



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Initiate using cane when necessary				
Locates and avoids obstacles in path				
Stores cane safely and efficiently (at meals, in the dorm, and campus destinations)				
Negotiates curbs safely and efficiently				
Negotiates steps safely and efficiently				
Negotiates doors safely and efficiently				
Locate entrances/exits				
Travels safely and uses cane safely in cafeteria and in common room, carries a tray while walking with a human guide, carries tray while using cane, locate seat at table, locates trash, locates tray return				
Follows safely and efficiently in a line with others				
Negotiates campus street crossings safely and efficiently				
Uses cane/travels safely and efficiently- when traveling in Familiar environments, crowded environments,				



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unfamiliar environments				
Travels safely and efficiently in groups including people who are visually impaired				
<u>Orientation Skills</u>				
Locates dropped objects				
Locates landmarks in room (bed, dresser, door, etc.) in dorm room				
Locates landmarks in common room (couch, table, seat, etc.)				
Locates destinations in the dorm environment (bathroom, room, bed, common room, exit, etc.)				
Locates destinations on campus				
Uses alternative routes when necessary				
Initiates re-orientation when necessary				
Familiarizes self to camp environments				
Stays with group during travel				
Recreation and Leisure				
Uses sports equipment appropriately				
Engages in leisure time activities				



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during free time				
Understand different opportunities for sports participation (in and out of school)				
Tries new sports/recreation activities during camp				

Any Additional comments:
